

emancipation.1838

**MAKING
FREEDOM**

**WINDRUSH FOUNDATION
EDUCATION PACK**

SESSION TITLE

Emancipation 1838 Project - Feedback Form Evaluation of the KS2 Education Pack

SESSION 7

Key Stage 2



Key Stage 2

**Session 7:
Emancipation 1838 Project - Feedback Form
Evaluation of the KS2 Education Pack**

Please help us to evaluate the project's KS2 education resources by answering the questions below.

Your name (optional): _____ Date: _____

Section 1: Your expectations

1(a) What was your main reason for downloading the Emancipation 1838 project resources?

Section 1: Your expectations

**1(b) Do you feel that your initial expectations were met?
(Entirely? / Partially? / Not at all?)**

Key Stage 2

Session 7:

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Evaluation of the KS2 Education Pack****Section 2: Interest and enjoyment**

2(a) Which of the sessions/activities did you find most interesting and/or useful? Please explain why.

2(b) Which of the sessions/activities did you find least interesting and/or useful? Please explain why.

2(c) Are there any sessions or activities that could have been improved/designed better?

Section 3: Attitudes and values

In the future, do you think you will re-use these materials?

Key Stage 2

Session 7:
Emancipation 1838 Project - Feedback Form
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Section 4: Quality of the teaching and learning materials

Range of activities and topics featured	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
Level of creativity and innovation	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
Teachers' notes (SoW & lesson plans)	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
Quality of the students' activity sheets	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>

Section 5: Structure and timing

Overall length of the KS2 module	Too long <input type="checkbox"/>	About right <input type="checkbox"/>	Too short <input type="checkbox"/>
Content in the introductory session	Too long <input type="checkbox"/>	About right <input type="checkbox"/>	Too short <input type="checkbox"/>
Content of the main sessions/activities	Too long <input type="checkbox"/>	About right <input type="checkbox"/>	Too short <input type="checkbox"/>
Time spent on evaluation/feedback	Too long <input type="checkbox"/>	About right <input type="checkbox"/>	Too short <input type="checkbox"/>

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Section 6: Students' learning and skills outcomes

Put an X next to the skills you feel students made best use of during this project? (Choose up to 5)

Acting / role-play		Decision-making		Numeracy		Reading	
Artistic skills		Discussion		Organising info.		Recall	
Comprehension		Enquiry skills		Planning		Speaking skills	
Creative thinking		Leadership		Presentation skills		Team-working	
Critical thinking		Listening		Problem-solving		Writing	

Please list any other skills _____

Section 7: Any other comments?

Please highlight up to three words that sum up your experience of piloting these resources (overall).

interesting exciting dull boring fun fast-paced slow
 lively creative informative easy difficult challenging
 innovative dry poor quality artistic
 conventional thought-provoking stimulating complex
 refreshing age-appropriate complicated educational
 enjoyable new controversial motivating
 worthwhile familiar good quality uninteresting inappropriate

Any other words? _____
