STUDENT COUNSELOR EVALUATION OF SUPERVISOR*

Suggested Use: The practicum or internship supervisor can obtain feedback on the supervision by asking student counselors to complete this form. The evaluation could be done at midterm and/or final. The purposes are twofold: (1) to provide feedback for improving supervision and (2) to encourage communication between the supervisor and the student counselor.

Directions: The student counselor is to evaluate the supervision received. Circle the number that best represents how you, the student counselor, feel about the supervision received. After the form is completed, the supervisor may suggest a meeting to discuss the supervision desired.

Name of practicum/Internship supervisor:_____

Period covered: **from** _____ **to** _____

		Poor	Adequate	Good
1.	Gives time and energy in observations, tape processing, and case conferences.	1 2	3 4	5 6
2.	Accepts and respects me as a person.	1 2	3 4	5 6
3.	Recognizes and encourages further development of my strengths and capabilities.	1 2	3 4	5 6
4.	Gives me useful feedback when I do something well.	1 2	3 4	5 6
5.	Provides me the freedom to develop flexible and effective counseling styles.	1 2	3 4	5 6
6.	Encourages and listens to my ideas and suggestions for developing my counseling skills.	1 2	3 4	5 6
7.	Provides suggestions for developing my counseling skills.	1 2	3 4	5 6
8.	Helps me understand the implications and dynamics of the counseling approaches I use.	1 2	3 4	5 6
9.	Encourages me to use new and different techniques when appropriate.	1 2	3 4	5 6
10.	Is spontaneous and flexible in the supervisory sessions.	1 2	3 4	5 6
11.	Helps me define and achieve specific concrete goals for myself during the practicum experience.	1 2	3 4	5 6
12.	Gives me useful feedback when I do something wrong.	1 2	3 4	5 6
13.	Allows me to discuss problems I encounter in my practicum setting.	1 2	3 4	5 6
14.	Pays appropriate amount of attention to both me and my clients.	1 2	3 4	5 6

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15.	Focuses on both verbal and nonverbal behavior in me and in my clients.	1 2	3 4	5 6
16.	Helps me define and maintain ethical behavior in counseling and case management.	1 2	3 4	5 6
17.	Encourages me to engage in professional behavior.	1 2	3 4	5 6
18.	Maintains confidentiality in material discussed in supervisory sessions.	1 2	3 4	5 6
19.	Deals with both content and effect when supervising.	1 2	3 4	5 6
20.	Focuses on the implications, consequences, and contingencies of specific behaviors in counseling and supervision.	1 2	3 4	5 6
21.	Helps me organize relevant case data in planning goals and strategies with my client.	1 2	3 4	5 6
22.	Helps me to formulate a theoretically sound rationale of human behavior.	1 2	3 4	5 6
23.	Offers resource information when I request or need it.	1 2	3 4	5 6
24.	Helps me develop increased skill in critiquing and gaining insight from my counseling tapes.	1 2	3 4	5 6
25.	Allows and encourages me to evaluate myself.	1 2	3 4	5 6
26.	Explains his/her criteria for evaluation clearly and in behavioral terms.	1 2	3 4	5 6
27.	Applies his/her criteria fairly in evaluating my counseling performance.	1 2	3 4	5 6

ADDITIONAL COMMENTS AND/OR SUGGESTIONS

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_____ _____

Date Signature of practicum student/intern

My signature indicates that I have read the above report and have discussed the content with my supervisee. It does not necessarily indicate that I agree with the report in part or in whole.

_____ _____

Date Signature of supervisor

Instructions for submitting this form.