

## Course Evaluation Form

Course Name and Number: \_\_\_\_\_

Section Number: \_\_\_\_\_

Instructor Name: \_\_\_\_\_

Year: \_\_\_\_\_

Academic Term:    Fall   ☐      Winter   ☐      Spring   ☐      Summer   ☐      Minimester   ☐

**For each of the survey items below, please mark the response that best describes your experience in this course.**

**1. In your experiences in this course during the current academic term, how often have you done the following?**

|   | Very often            | Often                 | Sometimes             | Never                 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Asked questions in class or contributed to class discussion  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Made a class presentation  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Prepared two or more drafts of an assignment before turning it in  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Worked on papers that require integrating ideas or information from various sources                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Come to class without completing readings or assignments   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Worked with other students on projects or assignments during class   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Worked with classmates outside of class to complete a project or an assignment                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Tutored or taught other students (paid or voluntary)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Participated in a community-based project as part of your coursework   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Used the Internet to work on an assignment   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Used e-mail to communicate with your instructor  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Discussed grades or assignments with your instructor   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Talked about career plans with your instructor   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Discussed ideas from your readings or class with your instructor outside of class                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Received prompt feedback from your instructor about your performance   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| p. Worked harder than you thought you could to meet your instructor's standards or expectations                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| q. Worked with your instructor on activities other than coursework  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| r. Discussed ideas from the readings or class with others outside of class (students, family members, co-workers, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| s. Participated in a regular study group with other students in this class  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| t. Participated in extra class sessions to work on challenging material for this class                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| u. Participated in tutoring sessions to work on challenging material for this class                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| v. Skipped this class   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**2. Mark the response that best represents the reason for skipping this class. (Do not answer if you *never* skipped this class)**

|   |                       |
|---|-----------------------|
| a. I had conflicts with family or job responsibilities  | <input type="radio"/> |
| b. What happened in class (class discussions, group work, etc.) did not matter to my grade in this course | <input type="radio"/> |
| c. Class attendance did not count in my grade in this course  | <input type="radio"/> |
| d. The class was boring   | <input type="radio"/> |
| e. I was concerned about being unprepared for class   | <input type="radio"/> |
| f. I overslept  | <input type="radio"/> |
| g. Other ( <i>write in</i> ) _____  |                       |

**3. During this academic term, how often have you used each of the following methods for communication with your instructor in this course?**

|   | Very often            | Often                 | Sometimes             | Never                 | This option was not available |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------------|
| a. Face-to-face in the classroom                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| b. Face-to-face outside the classroom                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| c. Phone  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| d. Text messaging   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| e. Discussion boards/course management system postings      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| f. Instant messaging/chat rooms                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| g. Social network sites (Facebook, LinkedIn, MySpace, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| h. Twitter or other microblogging services                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| i. Other (write in ) _____                                  |                       |                       |                       |                       |                               |

**4. In your work for this course, about how often have you used the following features of the college's course management system (online systems designed to support learning, such as WebCT, Vista, Blackboard, Desire2Learn, Sakai, etc.)?**

|  | Very often            | Often                 | Sometimes             | Never                 | This option was not available |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------------|
| a. Posting of announcements, assignments, or course readings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| b. Lecture notes/slide posting                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| c. Homework, quizzes, tests, etc.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| d. Instructor feedback on assignments                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| e. Online grade book   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| f. Discussion boards   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| g. Instant messaging/chat room                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| h. Syllabus  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| i. Faculty information                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| j. External links  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| k. E-mail  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| l. Blogs   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| m. Calendar  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |

**5. During this academic term, about how much reading and writing have you done for this course?**

|  | None                  | 1                     | 2 to 3                | 4 to 6                | More than 6           |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Number of assigned textbooks, manuals, books, or book-length packs of course readings         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Number of written papers or reports of any length   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**6. About how many hours do you spend in a typical 7-day week preparing for this course (studying, reading, writing, rehearsing, doing homework or other activities related to your class)?**

|  | None                  | 1 to 2                | 3 to 4                | 5 to 6                | 7 to 8                | More than 8           |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7. During this academic term, how much has this course emphasized the following mental activities?

|  | Very much             | Quite a bit           | Some                  | Very little           |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Memorizing facts, ideas, or methods from your class and readings so that you can repeat them in pretty much the same form | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Analyzing the basic elements of an idea, experience, or theory  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Synthesizing and organizing ideas, information, or experiences in new ways  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Making judgments about the value or soundness of information, arguments, or methods                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Applying theories or concepts to practical problems or in new situations  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Using information you have read or heard to perform a new skill   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. During this academic term, to what extent has this course helped you develop in the following areas?

|  | Very much             | Quite a bit           | Some                  | Very little           | Not applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Writing clearly and effectively                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Speaking clearly and effectively                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Thinking critically and analytically                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Solving numerical problems                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Using computing and information technology                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Working effectively with others                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Learning effectively on your own                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Understanding yourself                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Understanding people of other racial and ethnic backgrounds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Developing a personal code of values and ethics             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Contributing to the welfare of the community                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Developing clearer career goals                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. Please indicate which of the following kinds of learning experiences have been included in this course. (Mark all that apply)

|   | Optional              | Required              | Not part of this course |
|---|-----------------------|-----------------------|-------------------------|
| a. Extra class sessions (supplemental instruction)                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| b. Study groups   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| c. Tutoring (by other students)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| d. Tutoring (by instructor or professional tutor)                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| e. Technology-based learning  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| f. Field trip(s)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| g. Field-based experience (internship, clinical placement, etc.)        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| h. Service learning (community or campus service as part of the course) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| i. Lab sessions (sciences, writing, math, etc.)                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| j. Exhibits or performances   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

10. Mark the response that best represents the extent to which this course has challenged you to do your best work.

|                       |                         |                         |                         |                         |                         |                         |                         |                |
|-----------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------------|
| Extremely challenging | 7 <input type="radio"/> | 6 <input type="radio"/> | 5 <input type="radio"/> | 4 <input type="radio"/> | 3 <input type="radio"/> | 2 <input type="radio"/> | 1 <input type="radio"/> | Extremely easy |
|-----------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------------|

### 11. How effectively has your instructor done the following in this course?

|  | Very effective        | Quiet a bit effective | Somewhat effective    | Not effective         |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Clearly explained the course requirements and learning objectives         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Clearly defined the grading criteria for the course                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Gave assignments that were consistent with the course objectives          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Gave assignments that contributed to your understanding of the subject    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Connected subject matter to the real world                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Used good examples to clarify points                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Led discussions that were helpful to your learning                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Helped you when you needed assistance                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Evaluated your work in ways that helped you learn                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Used activities that helped students get to know one another              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Clearly explained the student services/assistance provided by the college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Used technology in ways that helped you learn                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Required students to use technology as a tool for learning                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Provided appropriate guidance for student work in pairs or small groups   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Created a comfortable learning environment                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 12. How much does your instructor emphasize for this course each of the following?

|   | Very much             | Quite a bit           | Some                  | Very little           |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Encouraging you to spend significant amounts of time studying  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Providing the support you need to help you succeed in this class                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.)                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Providing the support you need to thrive socially  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 13. During this academic term, how frequently has your instructor for this course used the following techniques?

|   | Very often            | Often                 | Sometimes             | Never                 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Instructor-led lecture   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Instructor-led discussion  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Teacher-student shared responsibility (seminar, discussion, etc.)      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Computer-based assignments/coursework                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Small group activities (work/discussion)                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Student presentations  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Individual student work (writing, working problems, practicing skills) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Performances in applied and fine arts (e.g., dance drama, music)       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Field-based experience (internship, clinical placement, etc.)          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Lab sessions (sciences, writing, math, etc.)                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Large group discussion   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Quizzes, tests, or examinations  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

14. During this academic term, how often have you used the following services?

|                                     | Often                 | Sometimes             | Rarely                | Never                 |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Academic advising/planning       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Career counseling                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Peer or other tutoring           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Skill labs (writing, math, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Computer lab                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

15. Mark the response that best represents the extent to which you have met the learning objectives of this course.

| Completely            | Adequately            | Minimally             | Not at all            |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

16. Please estimate your final grade in this course.

| A                     | A- to B+              | B                     | B- to C+              | C                     | C- or lower           | Incomplete            |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

17. My overall rating of this course is:

| Very good             | Good                  | Fair                  | Poor                  |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. Please provide comments about your instructor or course: