



F023

THESIS PROPOSAL EVALUATION FORM

Title of thesis:

Criteria	Undeveloped 65-74 points	Developing 75-84 points	Satisfactory 85-92 points	Outstanding 93-100 points	Score	Comments
Research Question	Research question/issue not identified or inaccurately/inadequately represented. Thesis connection to appropriate organizational, local, national, global, or civic issues is lacking or underdeveloped		Research question/issue was identified and summarized. Thesis connection to appropriate organizational, local, national, global or civic issues is present/developed			
Conceptual Framework	Goals/objectives/hypotheses are vague or incomplete. Historical context, assumptions/biases, and/or ethical considerations are lacking or underdeveloped Thesis not presented/inadequately presented within academic framework		Goals/objectives/hypotheses are clear Historical context, assumptions/biases, and/or ethical considerations are present/developed. Thesis presented within academic framework			
Supporting Evidence and Body of Knowledge	Evidence/body of knowledge inadequately discussed Evidential support for argument, or use of evidence is selective or inadequate The content of the review is from internet articles, newspaper		Body of knowledge thoroughly discussed Evidence is sufficient and well utilized. The content of the review is drawn from acceptable peer-reviewed			



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	clippings, and interview quotations.		journals.			
	65-74 points	75-84 points	85-92 points	93-100 points		
Research Design	Methodology/approach missing, incomplete, insufficiently detailed or inappropriate Relevant interdisciplinary considerations are underdeveloped or missing The description of sampling frame is loose. The analytical tools are not appropriate Topic minimally situated among sources and materials cited No instruments were attached and/or not pre-tested		Methodology/approach is appropriate and delineated Procedures of the discipline, and relevant interdisciplinary considerations are presented The sampling frame for quantitative studies is well explained The appropriate analytical tools are explained Topic clearly contextualized among sources and materials cited Sample instruments are attached and pre-tested			
General Comments	The Prescribed Thesis Format was not followed. Language obscures meaning/unclear in places Grammatical, spelling or punctuation errors are distracting or repeated Writing style is incoherent Pages lack white space, paragraphs too long and not flowing Work is unfocused Organization is clumsy or mechanical Sources not cited or not used correctly. Over-reliance on limited resources		The Prescribed Thesis Format was strictly adhered to. Language clearly and effectively communicates ideas Shows near flawless editing for grammar, syntax, punctuation, spelling Writing style is eloquent/engaging Pages have white spaces, paragraphs of adequate length and is flowing Work is focused Organization is clear and effective Sources and citations used correctly. In text citations are found in the Reference section.			(score to be filled by Thesis Coordinator)
TOTAL						



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Panelists' Signature over Printed Name and Date Signed

Title of thesis:

Component	Maximum Grade	Your Score
Research Question	100	
Conceptual Framework	100	
Related Literature	100	
Research Design	100	
General Comments	100	
GRAND TOTAL	500	
PROPOSAL GRADE	Score Divide by 5	

Additional Comments:



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ACM-

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