

NSU Center for Statewide E-learning Student Behavior Contract

Good behavior, a cooperative attitude and a serious dedication to learning are expected of all students wishing to participate in e-learning courses. This contract is intended to make the expectations we have for students clear to all: the students, their parents/guardians and the local school district administrators.

As a student participating in a course offered by the NSU Center for Statewide E-learning, I agree to:

- Be respectful of my fellow students, the E-mentor and the Master Teacher.
- Refrain from disruptive behavior that would interfere with teaching and learning in the classroom or online, such as
 - using inappropriate language or gestures,
 - creating distracting noises,
 - misusing electronic communication,
 - participating in cheating or plagiarism, and
 - leaving or entering the classroom without the E-mentor's approval.
- Treat computers/other equipment/educational materials with care, and use them only for work for which intended.
- Follow all classroom procedures as explained by the Master Teacher and E-mentor. These include, but are not limited to:
 - sitting within camera view at all times (for DDN students),
 - abiding by your school's Internet policies,
 - keeping all logins and passwords private,
 - getting assignments in on time, and
 - keeping scheduled appointments with teachers (for online students).

Failure to abide by these policies may result in expulsion from class.

PRINT CLEARLY AND IN DARK INK!

Student Personal Data:

Legal Name (no nicknames) _____
Last First Middle

Address _____
PO Box Number (if no PO Box Number, then Street Address)

City State Zip

Home Phone Number (preferred) _____ or Cell Phone Number _____

Gender ☐ Male ☐ Female

The above student is verified as being at one of the following grade levels during the _____ academic year

Freshman ☐ Sophomore ☐ Junior ☐ Senior ☐

Parent/Guardian Data:

Name _____ Relationship to student _____

Address (if different than student's) _____

Telephone Numbers: Home _____ Work _____

Parent/Guardian E-mail Address _____

The following information is optional and is used for institutional research and federal reports. Responses will not affect registration.

Student's Ethnic Group:

☐ Hispanic/Latino

☐ Non-Hispanic/Latino

Student's Race (if Non-Hispanic/Latino):

☐ American/Alaska Native

☐ Black or African American

☐ White

☐ Asian

☐ Hawaiian/Pacific Islander

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Due to the remote delivery of this instruction, by necessity, the local school district administrators and the on-site e-mentor have the ultimate responsibility for monitoring the students' behavior and assuring their compliance with the district's regulations and the above-stated behavior standards.

I understand that because of the technological nature of this course, participants and their interactions in the classroom will be recorded and archived for demonstration and for educational and institutional marketing purposes. I freely participate in and consent to these circumstances and all related practices.

I have read and I understand the above policy and agree to abide by the expectations and responsibilities as stated.

ALL lines MUST be completed!

Student's Name – PRINTED

Student's Signature

Date

Parent's or Guardian's Signature

Date

The above student is academically qualified for the course(s) in which he/she is enrolling:

Must read at grade level.

First-year Foreign Language Courses: Grades 9-12.

Second-year Foreign Language Courses: Grades 10-12; No semester grade below a C in the first year of the foreign language.

Third-year Foreign Language Courses: No semester grade below a C in the first two years of the foreign language.

CP Courses (course prerequisites, if they exist, are included in course syllabi): Grades 11-12.

AP Courses (course prerequisites, if they exist, are included in course syllabi): Grade 12 (advanced or highly qualified juniors accepted).

School District

School District Administrator's Signature

Date

