

Name _____ Period _____

Summer Reading Book Report

Title of Book: _____ Author(s): _____

Type of Book: _____ Book Lexile: _____

PREDICT (LA.7.1.7.8): Based upon the title, pictures on the cover, and any writing on the book jacket, what is your prediction about this book?

VOCABULARY (LA.7.1.6): List SIX words in the book that relate to the plot, characters, or setting. Circle which they reflect. The words do not need to be new, but should be challenging and interesting.

_____ (plot, characters, setting) _____ (plot, characters, setting)

_____ (plot, characters, setting) _____ (plot, characters, setting)

_____ (plot, characters, setting) _____ (plot, characters, setting)

CHARACTERS (LA.7.2.1.2): Identify two characters from your book. For each character, list four traits that you would use to describe that character's personality and/or character.

A. _____:

B. _____:

PLOT – CAUSE AND EFFECT (LA.7.1.7.4): Choose one major turning point in the book and describe the cause(s) and effect(s) surrounding it.

PLOT - CONFLICT (LA.7.2.1.2): Conflict happens in stories when characters interact with each other (man vs. man), themselves (man vs. self), and/or their environments (man vs. nature). Even though we sometimes think of conflict in terms of fighting, it can be any kind of struggle that helps make the story move in interesting ways. It usually involves the character's thinking and acting based on some kind of struggle. Think about your story or book and find the conflict. Identify the type of conflict and explain how it is relevant to the plot.

CHAPTERS – MAIN IDEA (LA.7.1.7.3)

Choose 4 interesting **chapters** from the book. Write a **main idea** for each of these chapters. Write the main ideas in sentence form below.

- A. # _____ : _____.
- B. # _____ : _____.
- C. # _____ : _____.
- D. # _____ : _____.

AUTHOR’S PURPOSE (LA.7.1.7.2)

Sometimes authors have a specific purpose for writing. These reasons are sometimes called “Author’s Purpose.” After studying the examples of reasons below, see if you can tell one or two purposes for writing this book. Please add details.

Examples: to entertain, to amuse, to tell about, to show, to empathize, to describe, to persuade, to detail history, to reveal, to lift up, to educate (and many more)

What was your author’s purpose? _____

THEME (LA.7.2.1)

Finding the **theme** of a book can be difficult because you must really read, comprehend, and be able to draw conclusions and generalize about the issues and struggles of life. A book may have more than one theme. Sometimes themes are expressed in short phrases, such as the horror of war, people’s mistreatment of others, love will find a way, the courage of the human spirit, persistence pays off, good versus evil, the coming of age in society, conquering tyranny, rising above our circumstances, the adventurous spirit of youth, giving up or taking control of oneself, etc. Remember **theme** is not a summary of the plot.

Write a paragraph about one of the themes of your book, and explain how that theme is represented in the book. Your paragraph should help the reader understand what the author is trying to say about human nature or life in general.

**Sunshine State Young Reader's Award
Program
Master List of Titles 2011 – 2012
Grades 6-8**

The Strange Case of Origami Yoda by Tom Angleberger
Amulet Books 2010

The Prince of Fenway Park by Julianna Baggott
HarperCollins 2009

Flawed Dogs: The Novel: The Shocking Raid on Westminster by Berkeley Breathed
Philomel Books 2009

Out of My Mind by Sharon M. Draper
Atheneum Books for Young Readers 2010

Dark Life by Kat Falls
Scholastic Press 2010

Pemba's Song: A Ghost Story by Tonya Hegamin & Marilyn Nelson
Scholastic Press 2008

Scat by Carl Hiaasen
Knopf Books for Young Readers 2009

Alibi Junior High by Greg Logsted
Aladdin 2009

The Day of the Pelican by Katherine Paterson
Clarion Books 2009

Woods Runner by Gary Paulsen
Wendy Lamb Books 2010

Bystander by James Preller
Feiwel & Friends 2009

Alcatraz versus the Evil Librarians by Brandon Sanderson
Scholastic Press 2007

Jolted: Newton Starker's rules for survival by Arthur G. Slade
Wendy Lamb Books 2009

Killer Pizza by Greg Taylor
Feiwel & Friends 2009

Peace, Locomotion by Jacqueline Woodson
Putnam Juvenile 2009

Previous Award Winning List

*The Kingdom Keepers** by Ridley Pearson

*The Lightning Thief** by Rick Riordan

*Peter and the Starcatchers** by Dave Barry and Ridley Pearson

The Miraculous Journey of Edward Tulane by Kate DiCamillo

Cryptid Hunters by Roland Smith

Flipped by Wendelin Van Draanen

*The City of Ember** by Jeanne DuPrau

*Among the Hidden** by Margaret Peterson Haddix

*Gregor the Overlander** by Suzanne Collins

*Gabriel's Horses** by Alison Hart

**Books with an asterisk are the first in a series.*

Advanced Classics List

Secret Garden by Frances Hodgson Burnett

Anne of Green Gables by L.M. Montgomery

Black Beauty by Anna Ewswell

20,000 Leagues Under the Sea by Jules Verne

Little Women by Louisa May Alcott

Where the Red Fern Grows by Wilson Rawls

The Black Stallion by Walter Farley

The Hobbit/Lord of the Rings by J.R.R. Tolkien

The Little House series by Laura Ingalls Wilder

A Tree Grows in Brooklyn by Betty Smith

A Wrinkle in Time by Madeleine L'Engle

Watership Down by Richard Adams

Robinson Crusoe by Daniel Defoe

The Indian in the Cupboard by Lynne Reid Banks



Southwest Middle School

Summer Reading 2011-2012

Incoming 6th graders

Research has shown that reading during the summer is critical in developing and maintaining reading skills. For this purpose, it is required at Southwest Middle that students read at least two books from the summer reading list. See other side of this paper for the list of approved books. Students will complete a book report on one book and create a bookmark for the other. Students will be graded during the first several weeks of school on these assignments. The assignments are due Tuesday, September 6. Students not completing the assignment will receive a score of zero.

Our summer reading program is designed to help our students understand the following:

- ✓ Reading can be an enjoyable pastime.
- ✓ People read for pleasure, not just to acquire information.
- ✓ Reading is a skill that improves with practice.
- ✓ Reading can be a family activity; families in which the parent or guardian read will inspire children to read.
- ✓ Reading is fundamental in providing a solid basis for academic achievement.

The 2011 Summer Reading selection has been expanded to include a wider selection. Students must read one of the 2011-2012 Sunshine State Young Reader's Award (SSYRA) books and the second book can either be another 2011-2012 SSYRA book, a title from the Advanced Classics list, or a title from the Previous Award Winning list. If you anticipate being placed in Advanced Language Arts, please be sure to select your second book from the Advanced Classics list. The Sunshine State Young Reader's Award Program is a statewide reading motivation program for students in grades 3-8. The program, co-sponsored by the School Library Media Services Office of the Department of Education and the Florida Association for Media in Education (FAME), began in 1983. The purpose of the SSYRA Program is to encourage students to read independently for personal satisfaction, based on interest rather than reading level. Each year the state issues a list of 15 books for students in grades 6-8. These books have been reviewed by a panel of media specialists and teachers and selected as titles which they feel will appeal to middle school students. The books cover a wide range of genres, from mystery to sports to adventure. These titles can be found at local libraries and bookstores. You can also find the titles and brief annotations at the following website: <http://www.myssyra.org/>.

*These directions can also be found on the SWMS website: <http://swms.ocps.net>

Directions:

1. Pick one SSYRA book to read from the current list and a second book from any of the three categories. (Advanced and Gifted students must pick an Advanced Classic as the second book.)
2. Complete a Book Report form for one of the books. Complete a bookmark on your second book. You can use the lower half of this paper, or any 4x5 paper. Here are the directions:

On the front of bookmark include this information:

- Title and author
- A 'catch' phrase to represent a key idea of the story
- A visual image to represent the story

On the back of the bookmark include this information:

- A brief summary of the book (4-6 sentences)
 - A list of main characters with a brief description of each
 - Rate the book: draw 1-5 stars to show how you liked the book.
3. Helpful hints: Use plenty of color and add your imagination! At the start of the school year you'll have a bookmark swap in your language arts class!
 4. Your assignments are due September 6. When you begin the new school year, make sure you take the Reading Counts tests. These points will count towards your first quarter goal.

You may turn this paper sideways and use it to create your bookmark!



Southwest Middle School Summer Reading 2011-2012 Incoming 7th and 8th graders

Research has shown that reading during the summer is critical in developing and maintaining reading skills. For this purpose, it is required at Southwest Middle that students read at least two books from the summer reading list. See the other side of this paper for the list of approved books. Students will complete a book report for each book they read. Students will be graded during the first several weeks of school on these assignments. The reports are due Tuesday, September 6. Students not completing the assignment will receive a score of zero.

Our summer reading program is designed to help our students understand the following:

- ✓ Reading can be an enjoyable pastime.
- ✓ People read for pleasure, not just to acquire information.
- ✓ Reading is a skill that improves with practice.
- ✓ Reading can be a family activity; families in which the parent or guardian read will inspire children to read.
- ✓ Reading is fundamental in providing a solid basis for academic achievement.

The 2011 Summer Reading selection has been expanded to include a wider selection. Students must read one of the 2011-2012 Sunshine State Young Reader's Award (SSYRA) books and the second book can either be another 2011-2012 SSYRA book, a title from the Advanced Classics list, or a title from the Previous Award Winning list. If you are in Advanced Language Arts class or are going to be in Advanced Language Arts, please be sure to select your second book from the Advanced Classics list. The Sunshine State Young Reader's Award Program is a statewide reading motivation program for students in grades 3-8. The program, co-sponsored by the School Library Media Services Office of the Department of Education and the Florida Association for Media in Education (FAME), began in 1983. The purpose of the SSYRA Program is to encourage students to read independently for personal satisfaction, based on interest rather than reading level. Each year the state issues a list of 15 books for students in grades 6-8. These books have been reviewed by a panel of media specialists and teachers and selected as titles which they feel will appeal to middle school students. The books cover a wide range of genres, from mystery to sports to adventure. These titles can be found at local libraries and bookstores. You can also find the titles and brief annotations at the following website:

<http://www.myssyra.org/>.

*These directions can also be found on the SWMS website: <http://swms.ocps.net>

Directions:

5. Pick one SSYRA book to read from the current list and a second book from any of the three categories. (Advanced and gifted students must pick an Advanced Classic as the second book.)
6. Complete a Book Report form for each book you read. Two reports will be due September 6th, 2011. You can turn your reports to your new Language Arts teacher starting the first day of school.
7. When you begin the new school year, make sure you take the Reading Counts tests. These points will count towards your first quarter goal.

