

Peer Evaluation of a Group Presentation

Presenters: _____

Topic: _____ Date: _____

Peer Evaluation: _____

Rate each of the following areas as *excellent* ✓+, *good* ✓, or *needs work* ✓-. Add Comments to explain your rating and answer the questions below.

Area	Rating	Comments
Content (e.g. interest, appropriateness for audience and assignment, clear focus, good support and details, identified sources adequately)		
Organization (e.g. easy to follow, clear sections [introduction, body, and conclusion], transitions, coherent)		
Delivery and Overall Communication (e.g. eye contact, appropriate volume and rate of speech, clarity of speech, comprehensibility, posture and body language, use of media and visual aids, all members well-prepared)		

- 1) What is one thing that you learned from this presentation?
- 2) What is one thing the group did well?
- 3) What is one suggestion to help them improve future presentations?
- 4) Additional Comments

Faculty Rubric

Essay Evaluations and Comments

Higher Order Concerns (HOCs) – Global Level – 50%

1. Does the paper have a clear and concise thesis?	Yes	No
2. Does the introduction contain a preview of the main arguments?	Yes	No
3. Do the arguments contain sufficient evidence and reasoning to support the conclusions?	Yes	No
4. Does the paper have an attention getter?	Yes	No
5. Does the paper have an effective conclusion?	Yes	No

Middle Order Concerns (MOCs) – Paragraph Level – 35%

1. Does each paragraph have a topic sentence and support?	Yes	No
2. Is the organizational pattern easy to follow? Do effective transitions lead naturally and logically from one point to the next?	Yes	No
3. Do sentences reflect the old-new information pattern?	Yes	No
4. Do sentences flow logically from one to the next?	Yes	No

Lower Order Concerns (LOCs) – Sentence Level – 15%

1. Do all quotations, paraphrases, and summaries have source citations?	Yes	No
2. Do sentences contain specific and accurate verbs? Have you avoided the overuse of 'be' verbs and passive voice?	Yes	No
3. Are adverbials used to vary the complexity of sentences and subordinate less important information?	Yes	No
4. Are there errors in grammar, spelling, or punctuation that need to be corrected?	Yes	No

Comments and Grade

Faculty Rubric – Group Persuasive Speech (Debate)

Evaluation Form

Group 1 (For) _____

References (20 pts) _____

Visual Aids (10 pts) _____

Attention getter (5 pts) _____

Organization/Teamwork (30 pts) _____

Delivery (20 pts) _____

Closing (10 pts) _____

Time (5 pts) _____

Total (100 pts) _____

Comments:

Group 1 (Against) _____

References (20 pts) _____

Visual Aids (10 pts) _____

Attention getter (5 pts) _____

Organization/ Teamwork (30 pts) _____

Delivery (20 pts) _____

Closing (10 pts) _____

Time (5 pts) _____

Total (100 pts) _____

Comments:

Faculty Comments

Rubric for Essay #3: A Response to a Text

Name:

Date final submitted to *Turnitin*:

	Strong	Adequate	Needs Work	Item(s) Missing
1. The Introductory Paragraph has:				
a. an interesting relevant 'hook' and context/background	2	1	0	0
b. a thesis statement with opinion and controlling ideas; and	3	2	1	0
c. the controlling ideas are parallel	1	0	0	0
2. The Body Paragraphs :				
a. have topic sentences and relevant details and examples;	3	2	1	0
b. follow the order of the thesis statement;	1	0	0	0
c. use quotes and paraphrases from texts to support main ideas; and	3	2	1	0
d. introduce quotes and paraphrases with a variety of reporting verbs	4	3	2	0
3. The concluding paragraph restates the thesis with different words and/ or structure	2	1	1	0
4. All ' borrowed language ' is correctly quoted and cited.	4	3	2	0
5. Quotes are correctly punctuated (quotation marks, commas, periods).	4	3	2	0
6. Slang and informal language are avoided.	2	1	0	0
7. Transitions (FANBOYS, for example, however, etc.) are correctly used and punctuated.	3	2	1	0
8. Subordinators (because, when, as, if, etc.) are correctly used and punctuated.	3	2	1	0
9. Feedback is followed, the paper is spellchecked , and MLA formatting is used.	3	2	1	0
10. Essay is appropriate length .	2	1	0	0
subtotals				
Deductions: Late submission of draft or final copy. (-1 to -4)				
Score and grade A: 37-40 C:29-32 B:33-36 D:27-28 F:<27	____/ 40			