Granite Falls School District

Physical Intervention Report

Person reporting Incident: _____ **Position:** _____

Student name: _____ **Date of incident:** _____

Does student have: **(Check one)** ☐ IEP ☐ 504 ☐ Health Care Plan **Case Manager:** _____

Does student have a behavior intervention/support plan for this behavior? ☐ **Yes** ☐ **No**

Teacher: _____ **Grade:** _____ **Location:** _____

Incident start time: _____ **End time:** _____ **Documentation:** _____

Interventions Applied Prior to Incident: (Check all that apply)

☐ Re-Directions ☐ Reminder of Consequences ☐ Choices Given

☐ Directed Time Out ☐ Time Allowed for Compliance ☐ Search for Dangerous Objects

☐ Other:

Description of Incident: (Check all that apply)

☐ Unauthorized Exit ☐ Destruction of Property ☐ Self-injury

☐ Assault (prior to intervention) ☐ Verbal Threats of Harm (to self or others)

☐ Behavior unpredictable/spontaneous & presented a danger of serious harm or disruption

Injury to staff or student:

Description:

Medical Follow Up Provided:

Intervention: (Check all that apply)

☐ Containment ☐ Escort ☐ Isolation (Door closed)

☐ Isolation (Door open, voluntarily closed)

☐ Other:

Student continually observed: ☐ Yes ☐ No

Follow Up: to be completed by the person who made the contact.

Parent/Guardian Notified: ☐Yes ☐No

Name: _____ Notified by whom: _____

Date Notified: _____ Time notified: _____

Comments:

Recommendations or changes to avoid similar incidents:

Summary of Debrief with Staff:

_____☐Observer ☐Containment ☐ Escort/H.O. ☐ Escorts/No H.O. ☐ Door

_____☐Observer ☐Containment ☐ Escort/H.O. ☐ Escorts/No H.O. ☐ Door

_____☐Observer ☐Containment ☐ Escort/H.O. ☐ Escorts/No H.O. ☐ Door

This form is to be completed following any incident involving physical contact to repel, restrain, move or otherwise safeguard students and/or staff. It is to be completed and signed by the primary staff person involved in the incident and signed by all involved. In the case of injury to any party, immediately contact administration.

A. Whenever possible and practical, the use of force continuum will be followed. District staff shall only use the degree of force necessary to protect a student, students, or staff from imminent bodily injury, substantial bodily harm, or great bodily harm.
B. The general accepted use of force continuum includes, in order:
    1. Staff presence;
    2. Verbal/non-verbal communications, de-escalation;
    3. Physical interventions;
    4. Other reasonable force as authorized by RCW9A.16.020
C. Appropriate use of force:
    a. Physical force may be used to prevent or minimize likelihood of serious harm to self or others, or if de-escalation interventions fail or are inappropriate to protect District property from significant property damage.
    b. Consistent with the provisions found in WAC392-172A-03120, nothing in this policy and procedure precludes the use of reasonable force to control unpredicted spontaneous behavior by a student with an IEP or 504 plan, when the behavior poses a clear and present danger of serious harm to the student, to another person, or to property.