

## **Summative Peer Evaluation Form**

**(Class type: Classroom based / Lecture/Discussion)**

Faculty Member Observed:

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Length of Observation:

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Course Number and Name:

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Number of Students Present:

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Date of Observation:

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Peer Observer:

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Date of Pre-Observation Meeting:

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Instructions: Complete each category's ratings and use comments to explain your ratings. Any rating marked less than adequate must be commented on.	NA	Not at all	Inconsistently	Adequately	Very Well
<b>Course Materials</b> <ul style="list-style-type: none"> <li>Course syllabus provides students with needed information, and learning goals are clear.</li> <li>Assignments and workload are consistent with course level and department expectations, and the nature of the assessments is appropriate.</li> <li>Course activities are reasonable strategies to meet learning goals.</li> </ul> <b>Comments:</b>					
	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____
<b>Organization of Observed Class</b> <ul style="list-style-type: none"> <li>Instructor was prepared for class.</li> <li>Instructor uses class time effectively.</li> <li>Instructor states the objectives of the class.</li> </ul> <b>Comments:</b>					
	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____
<b>Content Knowledge</b> <ul style="list-style-type: none"> <li>Instructor was knowledgeable about the subject matter.</li> <li>Instructor provides appropriate content detail.</li> <li>Instruction is aimed at an appropriate level.</li> <li>Instructor communicates the reasoning process behind concepts</li> </ul> <b>Comments:</b>					
	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____

	NA		Not at all		Inconsistently		Adequately		Very Well	
<b>Clarity</b> <ul style="list-style-type: none"> <li>Instructor explains subject matter clearly (e.g., uses examples, relates course material to practical situations). _____</li> <li>Instructor responds effectively to questions. _____</li> <li>Instructor actively monitors student comprehension. _____</li> </ul> <b>Comments:</b>										
<b>Instructional Strategies</b> <ul style="list-style-type: none"> <li>Instructor uses reasonable techniques in support of learning goals (e.g., raises stimulating questions, effectively moderates discussion, facilitates group work, uses multimedia effectively). _____</li> <li>Learning activities are well-organized. _____</li> </ul> <b>Comments:</b>										
<b>Presentation Skills</b> <ul style="list-style-type: none"> <li>Instructor is an effective speaker. _____</li> <li>Instructor uses supplements effectively to support presentation (e.g., board work, handouts, multimedia). _____</li> <li>Instructor projects enthusiasm for the subject matter. _____</li> </ul> <b>Comments:</b>										

	NA		Not at all		Inconsistently		Adequately		Very Well
<b><i>Rapport with Students</i></b>									
• Instructor interacts with students effectively.	_____		_____		_____		_____		_____
• Instructor engages students in the learning process.	_____		_____		_____		_____		_____
• Instructor welcomes multiple perspectives, where appropriate.	_____		_____		_____		_____		_____
<b><i>Comments</i></b>									

\_\_\_\_\_  
SIGNATURE OF OBSERVER

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE OF OBSERVED

\_\_\_\_\_  
DATE