

Sample Online Course Evaluation

Providing students with a way to give detailed feedback on their experience in an online course enables the instructor to improve the presentation of the class for future students. While the university has an official assessment instrument for course evaluation for the purpose of RPT, instructors may want to consider voluntarily using an additional instrument that is explicitly designed for use in online classes. The following series of questions have been prepared with that in mind, and any subset of these can easily be added to a Blackboard survey or other assessment tool.

Question 1

Is this your first time taking an online course?

Yes, this is my first time

I have previously enrolled, but not completed an online course

One course completed before this one.

Two or more courses completed before this one.

Question 2

Instructor's preparation for this class was:

Unacceptable

Needs Improvement

Average

Good

Excellent

Not Applicable

Question 3

Quality and helpfulness of instructor feedback was:

Unacceptable

Needs Improvement

Average

Good

Excellent

Not Applicable

Question 4

Timely response by the instructor for graded assignments was:

Unacceptable

Needs Improvement

Average

Good

Excellent

Not Applicable

Question 5

Instructor's availability for extra help was:

Unacceptable
Needs Improvement
Average
Good
Excellent
Not Applicable

Question 6

Instructor as a discussion moderator was:

Unacceptable
Needs Improvement
Average
Good
Excellent
Not Applicable

Question 7

Instructor's contribution to student learning was:

Unacceptable
Needs Improvement
Average
Good
Excellent
Not Applicable

Question 8

Explanation of course goals and objectives was:

Unacceptable
Needs Improvement
Average
Good
Excellent
Not Applicable

Question 9

Explanation of grading procedures and standards was:

Unacceptable
Needs Improvement
Average
Good
Excellent
Not Applicable

Question 10

As a complete and useful guide for the course, the syllabus was:

- Unacceptable
- Needs Improvement
- Average
- Good
- Excellent
- Not Applicable

Question 11

Relevance of activities and assignments to course goals was:

- Unacceptable
- Needs Improvement
- Average
- Good
- Excellent
- Not Applicable

Question 12

Relevance of required readings (websites, articles, text, etc.) was:

- Unacceptable
- Needs Improvement
- Average
- Good
- Excellent
- Not Applicable

Question 13

The page layout and online navigation of this course was:

- Unacceptable
- Needs Improvement
- Average
- Good
- Excellent
- Not Applicable

Question 14

The effectiveness of the delivery format was:

- Unacceptable
- Needs Improvement
- Average
- Good
- Excellent
- Not Applicable

Question 15

The pace of the course was:

- Unacceptable
- Needs Improvement
- Average
- Good
- Excellent
- Not Applicable

Question 16

Clarity of online materials was:

- Unacceptable
- Needs Improvement
- Average
- Good
- Excellent
- Not Applicable

Question 17

Usefulness of online materials was:

- Unacceptable
- Needs Improvement
- Average
- Good
- Excellent
- Not Applicable

Question 18

Usefulness of online discussions was

- Unacceptable
- Needs Improvement
- Average
- Good
- Excellent
- Not Applicable

Question 19

Overall, the course content was:

- Unacceptable
- Needs Improvement
- Average
- Good
- Excellent
- Not Applicable

Question 20

Compared to other college courses, the intellectual challenge presented in this course was:

- Much Higher
- Average
- Much Lower

Question 21

Compared to other college courses, the amount of effort I put into this course was:

- Much Higher
- Average
- Much Lower

Question 22

Compared to other college courses, the amount of effort required to succeed in this course was:

- Much Higher
- Average
- Much Lower

Question 23

Compared to other college courses, my involvement (doing assignments, interacting with students and the instructor) in this course was:

- Much Higher
- Average
- Much Lower

Question 24

Were you able to consistently access online materials?

- Yes
- No

Question 25

If no, what specifically kept you from being able to access online course materials?

Question 26

On average, how many hours per week have you spent on this course? Include time spent working online, doing readings, reviewing discussions, writing papers, and any other course-related work.

- 0-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 31

Question 27

Please describe the course activities that most enhanced your learning in this course.

Question 28

Please describe the course activities that were least helpful to your learning in this course.

Question 29

Overall, I would rate this course as:

Unacceptable | Needs Improvement | Average | Good | Excellent | Not Applicable

Question 30

Please provide any additional suggestions, comments, or ideas you have for improving this course.

Question 31

Considering your reason for enrolling in this course, did it satisfy your needs?

Yes

No

Question 32

Are you likely to take another online course?

Yes

No

Question 33

Are you interested in finishing your G.E. courses entirely through online courses?

Yes

No

Question 34

Are you interested in pursuing your program of study entirely within online courses?

Yes

No

Question 35

Would you recommend online courses to other students?

Yes

No

Question 36

Please provide any other suggestions, comments, or ideas you have for improving the online experience at CSU Stanislaus.