Graduate School Recommendation Letter

To Whom This May Concern,

I, \_\_\_\_\_\_\_\_\_\_\_\_\_, proudly offer my recommendation for \_\_\_\_\_\_\_\_\_\_\_\_\_ who I personally know for \_\_\_\_\_\_\_\_\_\_\_\_\_ as a \_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_\_.

During the years that I worked with \_\_\_\_\_\_\_\_\_\_\_\_\_, I worked with someone who shows up earlier than expected, works hand, and carries themselves in a respectable manner. In addition, \_\_\_\_\_\_\_\_\_\_\_\_\_, is a model student who never fails to be level headed at trying moments.

PERFORMANCE RATING. Rate the different abilities of the applicant by choosing any of the following: Top 1-2%, Top 5%, Top 10%, Top 25%, Top 50%, Bottom 50%, Unable to Rate

\_\_\_\_\_\_\_\_\_\_\_\_\_ Intellectual Abilities

\_\_\_\_\_\_\_\_\_\_\_\_\_ Able to Analyze Problems and Formulate Solutions

\_\_\_\_\_\_\_\_\_\_\_\_\_ Able to Grasp New Concepts

\_\_\_\_\_\_\_\_\_\_\_\_\_ Intellectual Creativity (Originality)

\_\_\_\_\_\_\_\_\_\_\_\_\_ Mathematical Abilities

\_\_\_\_\_\_\_\_\_\_\_\_\_ Written Expression

\_\_\_\_\_\_\_\_\_\_\_\_\_ Verbal Expression

\_\_\_\_\_\_\_\_\_\_\_\_\_ Laboratory Skills

\_\_\_\_\_\_\_\_\_\_\_\_\_ Perseverance

\_\_\_\_\_\_\_\_\_\_\_\_\_ Research Skills

\_\_\_\_\_\_\_\_\_\_\_\_\_ Able to Work With Others

MENTAL IMPAIRMENTS. Based on my knowledge, the applicant does not have any existing mental impairments.

GIFTED ABILITIES. I believe that the numerical ratings accurately reflect their ability.

ADDITIONAL STATEMENTS. Aside from what is stated, here are other reasons why I recommend the admission of this applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_.

If you have questions or requests, do not hesitate to contact me.

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